Newsletter
IDD&E
Instructional Design, Development & Evaluation

Syracuse University School of Education

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May 2010

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Congratulations to 2009-2010 IDD&E Graduates!

August 2009	December 2009	May 2010	August 2010 (expected)

<u>MS</u>
Tyrone Fisher
Richard Hamlin
Maureen Haskell-
   Wodnick
Micah Modell
Ashley Poor
	<u>CAS</u>
	Christopher
	   Aliberto
		<u>MS</u>
		Michael Davis
		Yan Huang
		William Myers
		Mehkta Waney
		Roger "Kip"
		   Wellman
		
		<u>CAS</u>
		Stephen Butler
		
		<u>PhD</u>
		Yongjin Lee
			<u>MS</u>
			Dan Shannon
			Yan Suo
			
			<u>CAS</u>
			Anne-Marie
			   Fitzgerald
			
			<u>PhD</u>
			Sari-Ann Yonaty

On May 14, 2010, IDD&E held their annual Ice Cream Social and Graduation Party outside of 330 Huntington Hall. Faculty, alumni, students, friends, and family gathered to celebrate this year's graduates and their outstanding achievements. Recognition gifts were presented to the graduates in honor of all of their hard work.

Left to right: Dr. Yongjin Lee, Yan Huang, Michael Davis, Yan Suo, and Mehkta Waney.

Awards were also presented at the event:

May 2010 Award for Outstanding Performance
MS - Outstanding Portfolio Award: **Mehkta Waney**
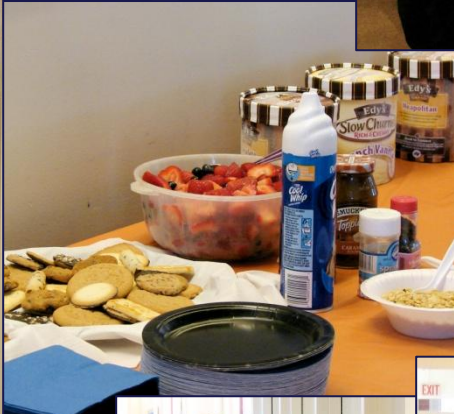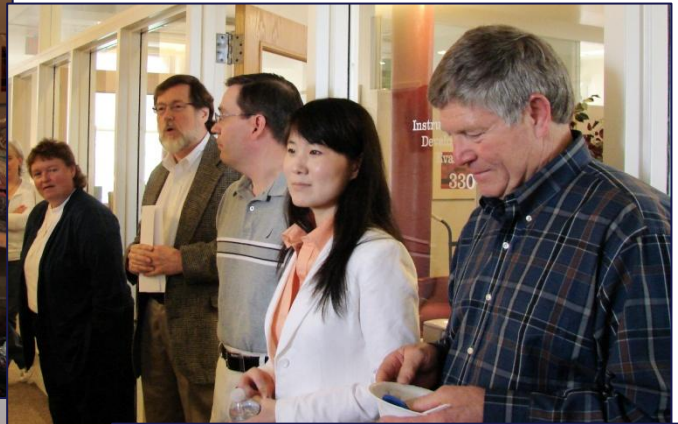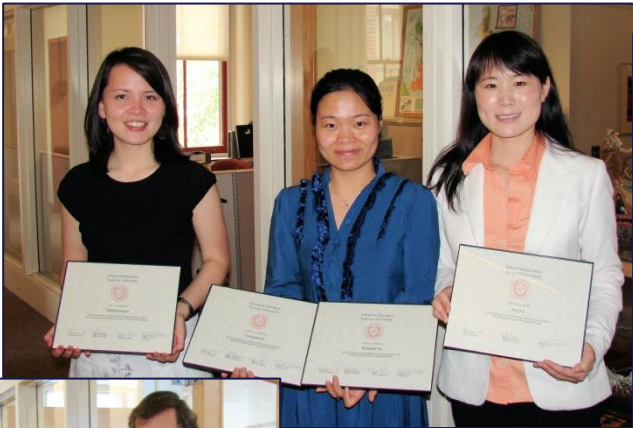
Recognition of Nomination Awards
Nomination for the Graduate School 2010 TA Mentor Award: doctoral student **Liangyue "Monnie" Lu**
Nomination for the Graduate School 2010 Outstanding TA Award: **Liangyue "Monnie" Lu**
Nomination for 2010 Meredith Teaching Recognition Award: IDD&E Assistant Professor **Dr. Jing Lei**

Congratulations to all IDD&E graduates and award recipients!

IDD&E at AERA

This spring, faculty, students, and graduates from IDD&E presented at the American Educational Research Association (AERA) Annual Meeting. The AERA conference took place this year in Denver, Colorado, from April 30-May 4, 2010. The theme for the meeting was "Understanding Complex Ecologies in a Changing World."

IDD&E presenters were Associate Professor **Dr. Alan Foley**, Assistant Professor **Dr. Jing Lei**, and doctoral students **Yin Wah B. Kreher** (M.S., IDD&E 2005), who was recently appointed Division C Graduate Student Committee Junior Co-Representative, and **Liangyue "Monnie" Lu**. The AERA presentations included the following:

> **Foley, A.**, and Bennett, A. (2010, May). Beyond accessibility: Toward a broader view of disability in Internet standards. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.

> **Lei, J.** (2010, May). The ecology of ubiquitous computing: Lessons from a longitudinal study. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.

> **Lei, J.** (2010, May). Technology integration into teaching: A human performance technology perspective. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.

> **Lei, J.** (2010, May). Technology use and digital competencies: A close examination of the "Digital Natives." Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.

> **Lu, L.**, **Kreher, Y.**, & **Lei, J**. (2010, May). Learning by design: Technology preparation for preservice teachers. Poster presented at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.

Graduates of IDD&E that presented their work at the conference included **Dr. Deniz Eseryel** (Ph.D., IDD&E 2006), and **Dr. Chun-Ping Wu** (M.S., IDD&E 2007; Ph.D., IDD&E 2008). **Dr. Stephen Moore** (M.S., IDD&E 2006; Ph.D., IDD&E 2008), was also in attendance.

For more information on AERA, please visit their website at http://www.aera.net.

The AERA 2011 Annual Meeting will be held in New Orleans, Louisiana, from April 8-12, and the theme will be "Inciting the Social Imagination: Education Research for the Public Good."

From left to right: Dr. Stephen Moore, Dr. Chun-Ping Wu, Yin Wah B. Kreher, and Liangyue "Monnie" Lu.

Photo courtesy of Yin Wah B. Kreher.

IDD&E Alumna Receives AERA Young Researcher Award

Dr. Deniz Eseryel with her Young Researcher Award at the AERA 2010 Annual Meeting.

Photo courtesy of Dr. Deniz Eseryel.

Congratulations to **Dr. Deniz Eseryel** (Ph.D., IDD&E 2006), Assistant Professor in the Instructional Psychology and Technology Program in the Department of Educational Psychology at the University of Oklahoma! She received the 2010 Young Researcher Award at the Annual Meeting of the American Educational Research Association (AERA) for her study titled *Facilitating Learning in Complex Ecology Systems: Effect of Question Prompts versus System Dynamics Model Progressions as a Cognitive-Regulation Scaffold in a Simulation-Based Inquiry-Learning Environment*.

Deniz shares: "This award reflects the strong foundation I received during my doctoral study at IDD&E. I'd like to especially thank and acknowledge **Dr. Phil Doughty** [Professor and former IDD&E Department Chair], **Dr. Tiffany Koszalka** [IDD&E Associate Professor], and **Dr. Nick Smith** [IDD&E Professor and Department Chair]."

Congratulations, Deniz, on this wonderful achievement!

University Partnership Program with Software Company

IDD&E Associate Professor **Dr. Alan Foley** would like to share the following:

"At March's International Technology & Persons with Disabilities Conference (CSUN), I connected with vendors in an effort to refresh and expand our assistive technology resources. I had several productive conversations, and have been following up with Slater Software, which makes and markets Picture It and PixWriter software (reading and communication tools). We have arranged to be a part of their University Partnership Program. In this program they donate software to us for use in our classes and professional development offerings."

Alan estimates that the extensive software provided through this partnership is roughly equivalent to a value of $15,000 a year for as long as the agreement continues. He believes that this is a great resource for undergraduate and graduate-level Assistive Technology and Instructional Technology course offerings. Both PC and Mac versions will be obtained for computer labs and mobile carts.

SOE Grant Awarded to IDD&E Doctoral Student

Congratulations to IDD&E doctoral student **Liangyue "Monnie" Lu**, who was awarded an SU School of Education Research and Creative Grant! The $1,000 grant will help support her dissertation research project, for which the proposal is titled *Learning by Design: Technology Preparation for Digital Native Preservice Teachers*. Her dissertation is intended to explore how to effectively prepare preservice teachers to teach with technology.

One Good Reason: The Work of Kalpana Srinivas

"You can have twenty reasons to not do something; all you need is one good reason to do it." IDD&E doctoral student **Kalpana "Kal" Srinivas** (M.S., IDD&E 2005) offers this advice, which has applied to both her doctoral studies and her life as a whole. Over the past year, Kal has presented her preliminary research plan at a national conference and successfully prepared and passed her doctoral portfolio. She is currently finishing her Research Apprenticeship Project (RAP), and is continuing her work on the impact of Syracuse University's Project Advance (SUPA) on student performance and persistence.

Kal's desire to succeed in her work was triggered by the statistic that 50% of doctoral students do not complete their Ph.D.s. She resolved to not be the one to drop out of the program. Questions such as "So what?" and "Who cares?" from her dissertation advisor prompted her to think more deeply about her research work and its implications. At the National Alliance of Concurrent Enrollment Partnerships (NACEP) National Conference this past October, Kal presented her proposed research, *The Impact of Syracuse University's Project Advance (SUPA) on Performance and Persistence: A Proposed Study*. While at the conference, she was able to meet and interact with a group of scholars that shared her interests and encouraged her to pursue her research. She learned that an entire community cared, and that her work had the potential to impact the greater field of student performance and graduation rates in higher education. Kal wrote of the conference in her doctoral portfolio: "It was a great experience at networking and my conversations led to a collection of resources; experiences, tools, stories, and ways of addressing the recurring problem of retention/attrition and college readiness/college eligibility (performance and persistence)."

As a part-time doctoral student and a full-time SU employee, Kal has had to carefully organize her time in order to do well in all of her roles. She says that "without the support of the faculty and their encouragement and their belief that yes, I can do it, I think I would have given this up a long time ago." For her, taking the courses was easier to manage, as her time was structured and she had deadlines. As she progressed in her studies, Kal needed to be able to prioritize what needed to be done so that she could focus on her work. She suggests that other doctoral students understand that even though exciting opportunities come up, they should continue to be focused on what they are doing at the time and not get sidetracked.

Kal was told by her faculty and peers to pursue something that she feels passionate about or that is "fun" for her research. She remembers growing up in India, where she was told, "find anything and 'turn that into fun' and be passionate in your pursuit of your studies." For Kal, college readiness was something to which she was able to relate because of personal interest from raising children here in the U.S. As she has been able to find more information on the topic, her interest continues to grow. In order to rise to the challenge of making this topic important and relevant for her doctoral studies, Kal had to guide her passion into planning and conducting her work. She described how she applied what she learned through IDD&E to her studies in her doctoral portfolio:

"I am approaching my research with a much broader outlook than just focusing on data analysis even though I believe gathering and interpreting data are integral parts of an instructional design/development process. I am learning how to integrate all the functions of the design process from initial conceptualization to final evaluation. At the same time I am trying to understand what steps SUPA is taking to create an instructional experience rather than just an instructional product."

There are several research focus and time management strategies that Kal has used to help her conduct her work.

- In order to avoid a last-minute struggle to put together her doctoral portfolio, Kal set aside time after each semester to review the final assignments for each course, and to write a small piece about the course and how it helped her advance to the next level of her studies. These were filed in an electronic folder, which she revisited as she was compiling her final portfolio. At that time, she was able to more clearly understand and express the impact that her previous work had on her studies.

- Kal viewed her proposed topic as a challenge, and wanted to be able to take it seriously and learn to answer any questions about it. She also wanted to be able to answer the questions in a way that would make sense to a layperson, which has helped her when explaining her work.

- Networking has played a very important role in Kal's research. She has not been afraid to ask questions; for example, if she reads an article and wants to know more, she will contact the author. She has kept a folder containing all of the questions she has asked over the course of her research and the responses she has received. She also records the questions she has been asked about her work, and how she has answered them. Through this, she has been able to observe how her responses have evolved over time.

- Time management has also been important to Kal's work. She believes that "all of us have the same amount of time; it's how we use it that's different." In order to help her research progress, Kal scheduled time each week to read one or two articles on her topic.

- Community involvement is very important. As doctoral students can be isolated from others when coursework is finished, Kal believes it is important to stay involved with the faculty and department, and the SU community as a whole. She has extended her network to many individuals beyond SU, and has been able to use everyone's support to help her attain her own goals.

Kal may only need one good reason to do something; inspired through her example, we have many good reasons to continue our own research efforts.

Games2*Play* Day Organized by IDD&E

On Tuesday, April 27, 2010, IDD&E hosted an open day-long gameplay event, Games2*Play*, for anyone interested in games and their application in educational contexts. Students from IDD&E and other programs in the School of Education, as well as students from the iSchool, dropped by Huntington Hall 070B and played a variety of video and board games.

The event was organized by Associate Professor **Dr. Alan Foley** (IDD&E) and IDD&E doctoral students **Ari Abramovsky** and **Nilay Yildirim** (M.S., IDD&E 2007). Dr. Scott Nicholson, Associate Professor at SU's School of Information Studies (iSchool), who also runs the Library Game Lab of SU, was on hand to display and demonstrate board and card games. Three gaming platforms, two PlayStation 3s and an Xbox, were set up, and Nilay and Ari engaged participants in video games. People enjoyed playing "God of War III" and "Rock Band" the most. There might be a chance to have a similar event in future semesters.

Photos courtesy of Dr. Alan Foley.

IDD&E Doctoral Student Is McNair Fellowship Recipient

Congratulations to IDD&E doctoral student **John Gonzalez**, who was recently named as a McNair Fellowship recipient for 2010-2011! According to John,

"This is a generous fellowship awarded by Syracuse University, which allows me to work on my dissertation without having to work as a graduate or teaching assistant. The School of Education (SOE) nominates a student or two, and then a university-wide committee awards the fellowship based on merit, potential, and faculty recommendations. This particular fellowship is typically awarded to students from underrepresented groups. I consider myself very fortunate to be awarded the fellowship, as it is a fellowship typically reserved for incoming doctoral students that need multi-year support. In my case, the fellowship committee decided to award a one-year fellowship to allow me to finish my dissertation. Since I am done with course work and have no need for the course credits that come with the fellowship (typically 30 credits / year), the SOE will redistribute those credits to other graduate students within the SOE that need them. I would encourage other doctoral students to look out for similar opportunities and to not hesitate to apply for such awards. Our department's faculty was extremely supportive throughout the whole process, and their recommendation surely went a long way towards me getting this fellowship."

NSF Grant Awarded to IDD&E Faculty Member and Colleagues

Congratulations to **Dr. Alan Foley**, IDD&E Associate Professor, and his colleagues, who were recently awarded a three-year grant from the National Science Foundation (NSF) of $473,434. Alan is Principal Investigator for the program, titled "MRI-R2: Acquisition of Shared Digital Video Data Analysis Infrastructure," along with the following Co-Principal Investigators, all from SU: Dr. Amanda Brown, Assistant Professor of Languages, Literatures, and Linguistics; Dr. Benjamin Dotger, Assistant Professor of Teaching and Leadership; Dr. Cynthia Gordon, Assistant Professor of Communication and Rhetorical Studies; and Dr. Sharon Dotger, Assistant Professor of Science Teaching.

According to the Award Abstract as posted by the NSF, "This Major Research Instrumentation award funds the acquisition of high quality video production and post-production equipment to support research at Syracuse University. Several research projects at Syracuse University currently collect and analyze large quantities of digital video (DV) data to investigate diverse questions that consider both the obvious and the subtle interactions people have with each other and with technology. Digital video data analysis, which requires high quality video production and post-production equipment and specialized analytical software, allows for repeated and detailed examination of acquired footage and increased analytic accuracy. Findings from DV data analysis can play an important role in fostering the integration of research and education in research-intensive learning environments and can play an important role in reconfiguring research practices that challenge the distinction between practitioners and researchers."

Thai Delegation Visits SU

Brother Anant Prichavudhi (M.S., IDD&E 1988; C.A.S., IDD&E 1989), the Director/Principal of Assumption College in Bangkok, Thailand, and several of his colleagues visited SU and the School of Education (SOE) from April 12-18, 2010. The delegation was visiting to tour SU's athletic facilities and to solicit feedback about their architectural and administrative plans to build and manage athletic facilities for their new 200 acre campus, Rama II, being built outside of Bangkok.

A Memorandum of Understanding between Assumption College and the SOE was signed last summer, and is maintained by IDD&E Associate Professor **Dr. Tiffany A. Koszalka**. This was the third visit from representatives of Assumption College to the SOE. Tiffany taught two of the required graduate courses for IDD&E's Educational Technology certificate program at Assumption College in January, and a third course is scheduled for this summer.

The Thai delegation's visit was featured on the SOE's main page of their website in April as a News Headline. The full article describing their visit, "School of Education hosts delegation from Assumption College, Bangkok" may be found here: http://soe.syr.edu/news.aspx?recid=196.

Brother Anant Prichavudhi (far right) speaks to his colleagues, including Dr. Tiffany A. Koszalka (center) during a visit to SU in April. *Photo from http://www.soe.syr.edu/media/images/2010/4/Thaivisit.jpg.*

Grant Awarded to SUPA to Help Teachers

Syracuse University Project Advance (SUPA), led by Director and IDD&E Adjunct Professor **Dr. Gerald "Jerry" S. Edmonds** (Ph.D., IDD&E 1997), was featured on the front page of *SU TODAY*, a daily e-mail newsletter distributed to the SU community, on April 13, 2010. Jerry, along with Maxwell School Economics professors Dr. Don Dutkowsky and Dr. Jerry Evensky, recently received a grant that will cover teacher costs for ECN 600, an online course that will be given at SU this summer. The grant will provide teachers the opportunity to learn about various principles of economics for no charge. ECN 600 will be taught over a six-week period and will be overseen by Dutkowsky and Evensky. The full article from April 9, 2010, titled "SU Project Advance Fills the Gap for High School Economics Teachers—Economically," can be found at http://insidesu.syr.edu/2010/04/09/economics-education/.

Faculty and Student Appointments

IDD&E Professor and Department Chair **Dr. Nick Smith** recently accepted an invitation to serve as a member of the Development Board of Consulting Editors for *Educational Technology and Research Development* (*ETR&D*).

IDD&E Assistant Professor **Dr. Jing Lei** is serving as a member of the Development Board of Consulting Editors for *Educational Technology and Research Development* (*ETR&D*).

Jing has also been invited to serve as a Program Committee (PC) Member for The Asia-Pacific Conference on Technology Enhanced Learning 2010 (APTEL 2010), which will be held at Kansai University, Osaka, Japan, from September 24 to 26, 2010.

IDD&E doctoral student **Yin Wah B. Kreher** (M.S., IDD&E 2005) was recently appointed as Division C [Learning and Instruction] Graduate Student Committee Junior Co-Representative for the American Educational Research Association (AERA). She will be able to serve as Senior Co-Representative after the next annual meeting. The Division C Graduate Student Council (GSC) representatives primarily represent Division C graduate students within the AERA GSC, providing input and feedback in both directions. As members of the GSC, they are involved with AERA graduate initiatives throughout the year. They also plan the Division C Fireside Chat each year at AERA. Division K [Teacher Education] is the largest division, and Division C is the second largest. Yin Wah is a member of four AERA divisions and several Special Interest Groups (SIGs).

When explaining the opportunity, Yin Wah offers her perspective: "I'm very blessed to actually get to work with great people from other universities – we four are now in the process of planning sessions for next year's program already! This year, I applied for and received a Division G [Social Context of Education] AERA travel award to help defray costs. As a Division C GSC rep, I will get a stipend to travel next year to the annual meeting. I also applied to my AERA SIG, Research on Giftedness, Creativity and Talent – my research interest – and was matched to a mentor. I hope to have the opportunity to point other students in our department and school to AERA's tremendous resources."

IDD&E master's student **Amber Acevedo** and IDD&E doctoral student **Heng "Patrick" Luo** have been elected as student representatives to IDD&E faculty meetings for the 2010-2011 academic year.

IDD&E master's student **Lori Robinson** will serve as the IDD&E student representative to the Graduate Student Organization (GSO) for the 2010-2011 academic year.

Congratulations to all on your recent appointments!

Ithaca College Ed Tech Day 2010

The 20th annual Educational Technology Day at Ithaca College was held on Thursday, March 25, 2010 from 9:00 a.m. to 4:00 p.m. in the Ithaca College Campus Center in Ithaca, NY. "Ed Tech Day" is a regional technology event that attracts over 1,600 people annually from the upstate New York region. Its audience includes educators, instructional designers, education facilities buyers, and computer lab/help desk managers at colleges, and is also open to the public. This year, a special "Teaching and Learning with Technology Symposium" track was added to Ed Tech Day. This special track of seminars ran throughout the day and featured sessions specifically focusing on innovations and best practices in using technology for teaching and learning, as well as scholarship assessing the effect of technology on student learning.

For the second year in a row, IDD&E master's student **Yan Huang** was able to attend Ed Tech Day, and was accompanied by his colleagues, **Kristen Flint** (M.S., IDD&E 2006) and Shannon Thibault, who are both Computer Consultants for Information Technology Support in the School of Education. They were able to talk directly with major computer and technology vendors, explore educational applications, evaluate computer graphics and state of the art audio-visual systems, learn about how technology is being used today in and outside of higher education, and see what can be expected in the coming years.

Yan said of his experience with Ed Tech Day this year:

"I chose to go so I could know about the latest technology in educational contexts and so I could have some experience in real cases and reflections on digital learning from these symposiums. I liked the technology showcase because you could experience hands-on lots of different tools, software, and hardware. I would recommend for anyone interested in instructional design and technology to go to this conference."

Ed Tech Day 2011 will be held on Thursday, March 24, 2011. More information about Ed Tech Day can be found at http://www.ithaca.edu/edtechday/.

Kristen Flint (left) and Yan Huang
at Ithaca Ed Tech Day 2010.

Kristen Flint (left) and Shannon Thibault
at Ithaca Ed Tech Day 2010.

Photos courtesy of Yan Huang.

IDD&E Bowling Social

On Friday, April 16, 2010, students and staff of IDD&E and their friends and families met at Strike-n-Spare Lanes in Syracuse, NY for a few hours of bowling and friendly competition. The bowling social, organized by IDD&E master's student **Lori Robinson** and IDD&E Program Administrator **Linda Tucker**, was a wonderful opportunity to take a break and spend time socializing with each other. 25 people were able to attend, and had a wonderful time.

"Social Media Futures" and IDD&E

IDD&E doctoral student **Nilay Yildirim** (M.S., IDD&E 2007) recently participated in an event organized by SU's School of Information Studies (iSchool) and COLAB, a collaborative laboratory and interdisciplinary initiative based in SU's College of Visual and Performing Arts. The "Social Media Futures" charrette took place over the weekend of April 16-18, 2010, and six teams comprised of 36 students from 11 different schools brainstormed and collaborated around the topic of social media and its future.

Nilay says of her experience:

"At the end of the charrette all the teams presented their ideas/solutions. I was part of Team 2, 'Knows Goes,' with 4 other undergraduate students from iSchool, Newhouse, and Industrial Design. Overall this experience was eye-opening for me in terms of learning how social media is significantly utilized in many different ways in different settings. Our group idea on how to incorporate social media in future education was a part of the general trend on this event as many other teams also focused on use of social media in education. I had a lot of fun collaborating with all of those great people in a very creative working environment. Keep an eye open for the future events presented by COLAB if you'd also like to participate in such different and valuable endeavors."

Nilay shared the following links for more about the "Social Media Futures" charrette:

More detailed information and the pictures of the event:
http://colab.syr.edu/cgi-bin/mt4/mt-search.cgi?search=charrette&Template=main&IncludeBlogs=24,40,41,69

A link for an article that was written about COLAB and "Social Media Futures" for Core77 Magazine:
http://www.core77.com/blog/featured_items/colab_a_laboratory_for_collaboration_and_serious_play_by_shoham_arad__16513.asp

Publications, Presentations, and Seminars

Dr. Tiffany A. Koszalka, Associate Professor (IDD&E), has several publications to share:

> **Koszalka, T.,** & Epling, J. (2010). A methodology for assessing elicitation of knowledge in complex domains: Identifying conceptual representations of ill-structured problems in medical diagnostics. In D. Ifenthaler, P. Pirnay-Drummer, & N.M. (eds.). *Computer-Based Diagnostics and Systematic Analysis of Knowledge*. New York: Springer. 311-344.

> **Koszalka, T.,** & Ntloedibe-Kuswani, G.S. (in press). Literature on the safe and disruptive learning potential of mobile-technologies. *Distance Education*. (Themed summer issue)

> **Koszalka, T.,** & Wu, Y. (in press). Instructional design issues in a distributed Collaborative Engineering Design (CED) instructional environment. *Quarterly Review of Distance Education*. (July issue)

Tiffany also has two recent presentations to share:

> Ntloedibe-Kuswani, G.S., & **Koszalka, T.** (2010, May). Exploring current literature on m-learning: Safe and disruptive learning. *International Conference on Digital Scholarship and Emerging Technologies.* Gaborone, Botswana.

> **Koszalka, T.**, (2010, May). *Living and Learning in Thailand.* Holy Cross Elementary School Culture Club, Dewitt, NY.

In addition to presenting at AERA (see of this newsletter), IDD&E doctoral student **Liangyue "Monnie" Lu** presented a paper at another conference:

> **Lu, L.** (2010, April). What happened when preservice teachers were required to teach with technology in field placement? Paper presented at the 2010 Society for Information Technology & Teacher Education (SITE) annual conference, San Diego, CA.

Dr. Nick Smith, Professor and Department Chair (IDD&E), presented a paper at a conference:

> **Smith, N. L.** (2010, April). Assessing the quality and utility of evaluation theories. Paper presented at the annual meeting of the Eastern Evaluation Research Society (EERS), Galloway, NJ.

Spring Brown Bag Seminar

IDD&E doctoral student **Sunghye Lee** organized three very engaging Brown Bag seminars this year, the third of which was held on April 15, 2010, in the Huntington Hall ERC Conference Room. The seminar was titled "Navigating Doctoral Studies," and was led by Assistant Professor **Dr. Jing Lei** (IDD&E). In the session, Jing gave advice on how doctoral students can go about developing their own research. Students were also able to discuss with Jing and each other the opportunities, challenges, and effective strategies of navigating doctoral studies.

Syracuse University
Instructional Design, Development
and Evaluation Program
330 Huntington Hall
Syracuse, New York 13244-2340

Phone: 315-443-3703
Fax: 315-443-1218
Email: Lltucker@syr.edu

IDD&E Hours
8:30 – 5:00
Monday - Friday

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& Evaluation

Editor: Leigh M. Tolley

Save the Date!

The IDD&E New Student Orientation will be held on Thursday, August 26, 2010. The orientation co-chairs are IDD&E master's student **Kevin Forgard**, who will continue his studies as a doctoral student in the fall, and IDD&E master's student **Lori Robinson**. If you are interested in volunteering to help prepare orientation, please contact either Kevin at kforgard@syr.edu or Lori at lsrobins@syr.edu.

Call for Information

We are currently gathering material for upcoming IDD&E newsletters, and would like to include updates from staff, students, and alumni. Please send any information you would like included in the IDD&E newsletter to **Jen Reece-Barnes**, the IDD&E Newsletter Editor for 2010-2011, at jlreeceb@syr.edu.