What is the purpose of Learning objectives…
How should they be formed?

Learning objectives…

- **DO NOT**
  - relay *instructional activities*
  - describe *activities* that students will complete

- **THEY DO**
  - describe the specific *learning outcomes* of an instructional session
  - describe the *conditions* under which the learning occurs
  - describe the **criteria** of success

EXAMPLE: Objective or Not? If not, how can we make it an objective?

- Students will create a concept map showing relationships among concepts in the water cycle (e.g., precipitation, evaporation, etc.)

  Not quite an objective.

  Restated as an objective: *Students will be able to describe the relationships among concepts in the water cycle.*

- Students will learn how to create an excel database

  Not an objective UNLESS, this is a computer course were the expected learning subject matter outcome is databases.

  Better stated as an objective: *Students will be able to create an excel database using multiple features of the MS excel database software including … (add features and other criteria)*

- Students will create a blog on their work in the course
- Students will use a wiki in collaboration with others to write a play from the book Red Badge of Courage.

  Not quite objectives.

  Restated as objectives:

  Students will describe the <u>*relationships among the concepts*</u> *(list them) of this unit by* <u>*showcasing models or concept maps*</u> *in an open forum where others can provide comment (e.g., blog, wiki, etc.).*

  Students will describe the <u>*key themes*</u> *of the book the Red Badge of Courage by collaboratively* <u>*writing a play*</u> *that illustrates one or more of the following themes.. (list them).*

The **learning outcome** is about the relationships between the key concepts presented in the lesson

The **learning outcomes** are about the themes in the book..